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Graduate Center
City University of New York
Ph.D. Program in Urban Education
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HIGHER EDUCATION

Ph.D.	1981	Graduate Center, City University of New York Hispanic and Luso-Brazilian Literatures & Languages
M.A.	1975	Hunter College, CUNY Spanish and Education
B.A.	1970	Hunter College, CUNY
Post-Doctoral Fellowship	1990	University of Michigan, Ann Arbor Institute of Political and Social Science Research
Post-Doctoral Fellowship	1981	Yeshiva University, NYC Sociology of Language and Bilingualism

HONORARY DOCTORATE

L.H.D.	2016	Honorary Doctorate of Humane Letters Bank Street Graduate School of Education
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FACULTY AND PROFESSIONAL APPOINTMENTS

September 2008 to present	Professor, Ph.D. Program in Urban Education and Ph.D. Program in Hispanic & Luso-Brazilian Literatures & Languages Graduate Center, City University of New York
2002-2008	Professor of Bilingual Education and Program Coordinator Department of International and Transcultural Studies Teachers College, Columbia University
1997-2002	Dean, School of Education and Professor of Teaching and Learning Long Island University Brooklyn Campus
1981-1997	Professor of Bilingual Education School of Education The City College of New York
1982-1986	Visiting Assistant Professor of Bilingual Education Ferkauf Graduate School Program in Bilingual Developmental Psychology Yeshiva University
1977-1980	Instructor Bilingual Studies SUNY, Old Westbury
1975-1977	Graduate Fellow Romance Languages Department Queens College, CUNY

1970-1975

Bilingual and ESL Teacher
Clinton Public School, NYC, District 3

VISITING FACULTY APPOINTMENTS

University of Cologne, Germany, SINTER, Social Inequalities and Intercultural Education (2015-2017)
University of Bangor, Wales (2012)
University of the Witwatersrand, South Africa (2012)
Université de Strasbourg, France (2010, 2014)
Universidad de la República, Uruguay (2008)
Universidad de la Habana (1996)

ACADEMIC AND PROFESSIONAL HONORS

- **2017 AERA Lifetime Career Award, Bilingual Ed. SIG**, April 29, 2017
- **2017 Charles Ferguson Award in Applied Linguistics**, March 23, 2017
- **2016 Honorary Doctorate of Human Letters, L.H.D.** Conferred by Bank Street Graduate School of Education, May 12, 2016
- **2015 British Association of Applied Linguistics Book Award recipient** (with Li Wei), for *Translanguaging: Language, Bilingualism and Education*. Palgrave Macmillan.
- **Hunter College, CUNY, Hall of Fame**. Elected 2012.
- **Wits Claude Leon Distinguished Scholar**. University of the Witwatersrand, South Africa, 2012.
- **Gladys Correa Award 2008, New York State Association of Bilingual Education**. Received March 15, 2008.
- **Fellow, Stellenbosch Institute for Advanced Study (STIAS)**. South Africa, 2006 to present.
- **Council for the International Exchange of Scholars**. Fulbright Senior Specialist, Candidacy 2003. Award 2005, National Pedagogical University, Honduras (not accepted).
- **Council for the International Exchange of Scholars**. Fulbright Scholar Award, Universidad de la República, Departamento de Lingüística, Montevideo, June-September 1996. Taught a graduate course on the education of immigrant students, MS in Immigration Studies. Conducted research on bilingualism and language contact in the Uruguay-Brazil border.
- **CUNY-Caribbean Exchange Fellow**. Universidad de la Habana, Cuba, Summer 1997. Facultad de Lenguas Extranjeras, under special US Treasury Department License. Conducted research on the use and teaching of English in Cuba and worked with University faculty and graduate students.
- **The Ofelia García Spirit of the Community Award**. 1st recipient of Annual Award for Vision in Adult Education, named after Ofelia García. City College, CUNY, December 1994.
- **National Academy of Education, Spencer Fellow**. June 1985 to June 1988.
- **American Association of Teachers of Spanish and Portuguese**. Huntington Award for Outstanding Doctoral Dissertation, 1983.
- **National Endowment for the Humanities**. Fellow, Language Maintenance and Language Shift, 1981.
- **Graduate Fellowship**. Queens College, 1975-1976.

RECENT PROFESSIONAL ACTIVITIES

- General Editor (co-edited with Helen Kelly-Holmes), *Language Policy*, 2015
- General Editor, *International Journal of the Sociology of Language*, 2015 to present; Associate General Editor, 2009 to present.

- Co-Principal Investigator: CUNY-NYSIEB (New York State Initiative on Emergent Bilinguals), \$5,102,360 from 2011-2017 (\$1,183,960, 2011-2012; \$1,050,000 2012-3; \$1,143,900 2013-14; \$1,300,000 2014-15; \$950,000 2015-16; \$474,500 2016-2017. For Leadership, Documentation and Alignment of practices for emergent bilinguals.
- Editorial Board, *International Journal of Bilingual Education and Bilingualism*, 1999 to present; *Bilingual Research Journal*, 2011 to present; *Multilingual Education*, 2011 to present; *International Multilingual Research Journal*, 2012-2015; *Language, Culture and Curriculum*, 2013 to present; *Translation and Translanguaging in Multilingual Contexts*, 2014 to present; *Journal of Multilingual Education Research*, 2012 to present; *Lengcom*, 2015 to present; *CIES Language Issues*, 2015 to present; *Chinese Journal of Language Policy and Planning (CJLPP)*, 2015 to present; *Journal of Postcolonial Linguistics*, 2017 to present.
- Board of Trustees, Educational Testing Service, ETS, 2010 to present.
- Board of Trustees, Center for Applied Linguistics, 2011 to 2016.
- Research Associate, University of Hong Kong, Consortium on Research on Language Policy and Practice, 2016 to present.
- Advisory Board, *Language Matters*, 2010 to present; *Bloomsbury Review of Applied Linguistics and Communication*, 2009 to present; *Southwest Journal of Linguistics*, 1997-1999; Book Series: Multilingualism and Diversities in Education. Bloomsbury Academic, ed. K. Heugh, C. Stroud & P. Van Avermaet.
- Member of Consejo Académico, Anuario de Glotopolítica, 2015 to present.
- National Board Member, National Latino Education Research Agenda Policy (NLERAP), 1999 to present; Regional NE Board Member, 2000 to present.
- Series Advisor, Multilingual Matters Textbooks, 2008 to present.
- Co-editor, *Spanish in Context*, John Benjamins, 2003-2009.
- U.S. State Department Grantee. Language minorities in Macedonian education, 2009.
- International Advisor, National MLE Resource Center, Zakir Husain Centre for Education Studies, Jawaharlal Nehru U., Delhi, India, 2009 to present.
- Fellow of the International Centre for Language Revitalisation, Te Ipukarea - The National Maori Language Institute, 2012 to present.
- Co-Chair, Education, Center for Puerto Rican Studies Agenda Setting, 2008-2009.
- Founding co-director, Center for Multiple Languages and Literacies, Teachers College, Columbia University, 2002-2009.
- Reviewer NSF, 2009; AAUW Career Development Grants, 2011; Scientific Committee, 5th International Symposium on Bilingualism, 2004.
- Member, Common Language Advisory Roundtable, Internationals Network for Public Schools, 2006-2011.
- Advisory Board, Campaign for Educational Equity, Teachers College, Columbia University, 2006-2009.
- Member, Panel of Distinguished scholars on English Learners, California Department of Education, 2006.
- Member, Consultant to Qatar on their educational language policy, 2004.
- Consultant to WestEd on the development of Teacher Observation Instrument, 2004.
- U.S. State Department, Speaker Series, 2004 to present.
- Center for Urban Educators (CUE), Long Island University/Brooklyn Campus. Founder/Director and recipient of \$1.5 million grant for institutionalization from the Henry Luce Foundation, 1999. Member of Advisory Board to present.
- Editor, *Educators for Urban Minorities*, Long Island University Press, 1999-2003.
- New York City Department of Education (NYCDOE): Co-Chair, NYCDOE, Best Practices for English Language Learners, 2009; Distinguished Advisory Board member of the ELL Teacher Academy, NYCDOE, 2004-2006; New York City Board of Education Chancellor's Board on Promotion and Standards, Member, 1998-1999.

- New York State Education Department (NYSED): NYSED Steering Committee, Bilingual Common Core Initiative, 2012 to present; NYSED LEP/ELL Committee of Practitioners, 2006 to present; NYSED Rubrics Workshop for Regents Accreditation, 2006; Reviewer, New York State's Learning Standards for Native Language Arts, 2003; New York State Regents' Professional Standards and Practices Board for the Teaching Profession, Member, Higher Education Representative, 1998-2001; New York State Education Department, Higher Education State Assessment Advisory Board, 2000-2009.

PUBLICATIONS

Books

- García, O., Flores, N. & Spotti, M. (eds.) (2017). *Handbook of Language and Society*. New York and Oxford: Oxford University Press.
- García, O., Johnson, S. & Seltzer, K. (2017). *The Translanguaging classroom. Leveraging student bilingualism for learning*. Philadelphia: Caslon.
- García, O., Lin, A. & May, S. (eds.) (2017). *Bilingual and Multilingual Education. Encyclopedia of Language and Education*. Springer.
- García, O. & Kleyn, T. (Eds.) (2016). *Translanguaging with multilingual students: Learning from classroom moments*. New York and London: Routledge.
- Wright, W. E., Boun, S., & Garcia, O. (Eds.). (2015). *The Handbook of bilingual and multilingual education*. Malden, MA: John Wiley & Sons.
- García, O., & Li Wei. (2014). *Translanguaging: Language, bilingualism and education*. London, United Kingdom: Palgrave Macmillan Pivot. Winner of the 2015 British Association of Applied Linguistics.
- García, O., Zakharia, Z., & Otcu, B. (Eds.). (2013). *Bilingual community education and multilingualism: Beyond heritage languages in a global city*. Bristol, United Kingdom: Multilingual Matters.
- Bartlett, L., & García, O. (2011). *Additive schooling in subtractive times. Bilingual education and Dominican immigrant youth in the Heights*. Tennessee: Vanderbilt University Press.
- Fishman, J. A., & Ofelia, G. (Eds.). (2011). *Handbook of language and ethnic identity: The success-failure continuum in language and ethnic identity* (Vol. 2). Oxford, United Kingdom: Oxford University Press.
- García, O., & Kleifgen, J. (2010). *Educating Emergent Bilinguals: Policies, programs and practices for English Language Learners*. New York, NY: Teachers College Press.
- Fishman, J. A., & García, O. (Eds.). (2010). *Handbook of language and ethnic identity: Disciplinary and regional perspectives* (Vol. 1). Oxford, United Kingdom: Oxford University Press.
- Menken, K., & García, O. (Eds.). (2010). *Negotiating language policies in schools: Educators as policymakers*. New York, NY: Routledge.
- García, O. (2009). *Bilingual education in the 21st century: A global perspective*. Malden, MA and Oxford, United Kingdom: Wiley/Blackwell.
- García, O., & Colin, B. (Eds.). (2007). *Bilingual education: An introductory reader*. Clevedon, United Kingdom: Multilingual Matters.
- García, O., Peltz, S., & Schiffman, H. (2006). *Language loyalty, continuity and change: Joshua A. Fishman's contributions to international sociolinguistics*. Clevedon, United Kingdom: Multilingual Matters.
- García, O., Skutnabb-Kangas, T., & Torres-Guzmán, M. (Eds.). (2006). *Imagining multilingual schools: Languages in education and globalization*. Clevedon, United Kingdom: Multilingual Matters. [Reprinted for the Asian market, Andhra Pradesh, India: Orient BlackSwan, 2009.]
- García, O., & Fishman, J.A. (Eds.). (1997). (2001). *The Multilingual Apple. Languages in New York City* (2nd ed.). Berlin, Germany: Mouton de Gruyter.
- García, O., & Baker, C. (Eds.). (1995). *Policy and practice in bilingual education. Extending the foundations*. Clevedon, United Kingdom: Multilingual Matters.

- García, O. (Ed.). (1991). *Bilingual education: Focusschrift in honor of Joshua A. Fishman*. Amsterdam, Netherlands: John Benjamins.
- García, O., & Ricardo, O. (Eds.). (1989). *English across cultures. Cultures across English: A reader in cross-cultural communication*. Berlin, Germany: Mouton de Gruyter.
- Burunat, S., & Ofelia, G. (Eds.). (1988). *Veinte años de literatura cubano-americana*. Tempe, AZ: Bilingual Review.

Journal Issues, editor

- Cenoz, J. and García, O. (eds.) (forthcoming). Breaking away from the multilingual solitudes in language education: International perspectives. *International Journal of Language, Identity and Education*
- García, O. (Ed.). (2012). Theorizing cultural autonomy: Joshua A. Fishman's focus article, commentaries and bibliography. *International Journal of the Sociology of Language* (Issue 213).
- García, O., (Ed.). (2008). *Spanish as a global language. The International Multilingual Research Journal 2, Issue 1*. Routledge.
- Wherrit, I., & Ofelia, G. (Eds.). (1989). *U.S. Spanish: The language of Latinos. (The International Journal of the Sociology of Language 79)*. Berlin, Germany: Mouton de Gruyter.

Articles

- García, O. (Forthcoming). Educational Science and Language Contact. In J. Darquennes, J. Salmons, and W. Vandenbussche, *Handbook of Linguistics and Communication Science*. De Gruyter, Mouton.
- García, O. (Forthcoming). The multiplicities of multilingual interactions. *International Journal of Bilingual Education and Bilingualism*.
- García, O. (Forthcoming). Reflexiones on Translanguaging: Across contextos and in concert with teorías. In Gort, M. (ed.). *The Complex and Dynamic languaging practices of emergent bilinguals. Translanguaging across diverse educational and community contexts*. Routledge.
- García, O. (Forthcoming). Translanguaging in schools: Subiendo y bajando, bajando y subiendo as afterword. In Cenoz, J. and García, O. (eds.) (forthcoming). Breaking away from the multilingual solitudes in language education: International perspectives. *International Journal of Language, Identity and Education*.
- García, O. (forthcoming). A sociolinguistic biography and understandings of bilingualism. In Prasad, G. and Auger, N. (eds.). *Multilingualism in Context: Key concepts and practices in Education*.
- García, O. & Lin, A. (forthcoming). English and Multilingualism. In Seargeant, P. and Hewings, A. (eds.). *Routledge Handbook of English Language Studies*. New York: Routledge.
- García, O., Seltzer, K. & Witt, D. (forthcoming). Disrupting linguistic inequalities in US urban classrooms: The role of translanguaging. Van Avermaet, P., Slembrouck, S., Van Gorp, K., Sierens, S., & Marijns, K. (Eds.) (2017). *The Multilingual Edge of Education*. London: Palgrave Macmillan.
- García, O. & Tupas R. (forthcoming). Bilingualism in Education. In De Houwer, A. & Ortega, L. *The Cambridge Handbook of Bilingualism*. Cambridge: Cambridge University Press.
- García, O., Velasco, P., Menken, K. & Vogel, S. (Forthcoming). Dual language bilingual education in NYC: A potential unfulfilled. In Arias, M.B. & Fee, M. *Perspectives on Dual Language Programs*. Washington D.C. and Bristol: Center for Applied Linguistics and Multilingual Matters.
- Menken, K. & García, O. (Forthcoming). Language policies in classrooms and schools. In McCarty, T. (ed.). *Encyclopedia of Language and Education, Volume 1: Language Policy and Political Issues in Education* (3rd Edition).
- Panagiotopoulou, A., Rosen, L. & García, O. (Forthcoming). *Language Teachers' Ideologies in a Complementary Greek School in Montreal – Heteroglossia and Teaching*. In The International Handbook of Heritage Language Education Research and Pedagogy
- Vogel, S. & García, O. (Forthcoming). Translanguaging. Oxford Encyclopedia

- García, O. (2017). Problematizing linguistic integration of migrants: The role of translanguaging and language teachers. In Beacco, J.-C. Krumm, H.-J., Little, D., and Thagott, P. (eds.) *The Linguistic integration of adult migrants/L'intégration linguistique des migrants adultes. Some lessons from research/ Les enseignements de la recherche* (pp. 11-26). Berlin: De Gruyter Mouton. (Open access: <https://www.degruyter.com/downloadpdf/books/9783110477498/9783110477498-005/9783110477498-005.pdf>. In cooperation with the Council of Europe)
- García, O. (2017). Reflections on Turnbull's reframing of foreign language education: bilingual epistemologies. *International Journal of Bilingual Education and Bilingualism*. DOI: 10.1080/13670050.2016.1277512
- Li Wei & García, O. (2017). From Researching Translanguaging to Translanguaging Research. In King, Kendall, Yi-Ju Lai & May, S. (eds). *Research Methods* (Vol. 10). *Encyclopedia of Language and Education*. Springer. DOI 10.1007/978-3-319-02329-8_16-1
- García, O. (2016). Critical Multilingual awareness and teacher education. In Cenoz, J., Gorter, D. & May, S. (Eds.) (2016). *Language Awareness and Multilingualism*. In: *Encyclopedia of Language and Education*. Springer. DOI 10.1007/978-3-319-02325-0_30-1 1
- García, O. (2016). Living and studying polyd(romously). A self-reflection. *Polidrhomo* Issue 9, May 2016: 7011.
- García, O. (2016). Política lingüística y educación. En Gutiérrez-Rexach. *Enciclopedia de Lingüística Hispánica*. Vol. II, pp. 741-750. London-New York: Routledge.
- García, O. & Ascenzi-Moreno, L. (2016). Assessment in school from a translanguaging angle. In S. Ptashnyk, R. Beckert, P. Wolf-Farré & M. Wolny (Eds.) *Gegenwärtige Sprachkontakte im Kontext der Migration*. Heidelberg: Winter Verlag.
- García, O. & Lin, A. (2016). Extending understandings of bilingual and multilingual education. In García, O., Lin, A. & May, S. (eds.). *Bilingual and Multilingual Education*. In *Encyclopedia of Language and Education*, p. 1-20. Springer. [doi:10.1007/978-3-319-02324-3_1-1](https://doi.org/10.1007/978-3-319-02324-3_1-1)
- García, O. & Lin, A. (2016). Translanguaging and Bilingual Education. In García, O., Lin, A. & May, S. (eds.). *Bilingual Education* (Vol. 5). *Encyclopedia of Language and Education*, pp. 117-130. Springer. [doi:10.1007/978-3-319-02324-3_9-1](https://doi.org/10.1007/978-3-319-02324-3_9-1)
- García, O. & Otheguy, R. (2016). Interrogating the language Gap of Young Bilingual and Bidialectal Students. *International Multilingual Research Journal*. <http://dx.doi.org/10.1080/19313152.2016.1258190>
- García, O. & Seltzer, K. (2016). The Translanguaging current in language education. In B. Kindenberg (ed.) *Flerspråkighet som resurs* [Multilingualism as a resource]. (pp. 19-30). Liber.
- Wiley, T. & García, O. (2016). Language policy and planning in language education: Leacies, consequences and possibilities. *The Modern language Journal* 100: 48-63. DOI: 10.1111/modl.12303
- García, O. (2015). Language. In *The Wiley Blackwell Encyclopedia of Race, Ethnicity, and Nationalism* at [Wiley Online Library](http://onlinelibrary.wiley.com)[%28http]. John Wiley & Sons, Ltd. Retrieved from [http://onlinelibrary.wiley.com.central.ezproxy.cuny.edu:2048/doi/10.1002/9781118663202.wbren459/abstract\[onlinelibrary.wiley.com.central.ezproxy.cuny.edu\]](http://onlinelibrary.wiley.com.central.ezproxy.cuny.edu:2048/doi/10.1002/9781118663202.wbren459/abstract[onlinelibrary.wiley.com.central.ezproxy.cuny.edu])
- García, O. (2015). Joshua A. Fishman 1926–2015. *Journal of Sociolinguistics*, 19(3), 391–399. [http://doi.org/10.1111/josl.12127\[doi.org\]](http://doi.org/10.1111/josl.12127[doi.org])
- García, O. (2015). Language Policy. In J. D. Wright (ed.), *International Encyclopedia of the Social & Behavioral Sciences*, 2nd edition, Vol 13. Oxford: Elsevier, pp. 353–359.
- García, O. (2015). Translanguaging and abecedarios ilegales. In T. M. Kalmar (Ed.), *Illegal Alphabets and Adult Biliteracy: Latino Migrants Crossing the Linguistic Border, Expanded Edition* (pp. 131–136). Routledge.
- García, O., Flores, N., & Woodley, H. H. (2015). Constructing in-between spaces to “do” bilingualism: A tale of two high schools in one city. In J. Cenoz & D. Gorter (Eds.), *Multilingual Education:*

- Between language learning and translanguaging*, pp.199-224. Cambridge: Cambridge University Press.
- García, O. & Hesson, S. (2015). Translanguaging frameworks for teachers: Macro and micro perspectives. In A. Yiacoumetti, *Multilingualism and Language in Education: Current Sociolinguistic and Pedagogical Perspectives from Commonwealth Countries*. Cambridge: Cambridge University Press, pp. 221-242.
- García, O. & Li Wei. (2015). Translanguaging, bilingualism and bilingual education. In W. Wright, S. Boun, & O. García (Eds.), *Handbook of Bilingual Education*. Malden, MA: John Wiley, pp. 223-240.
- García, O. & Menken, K. (2015). Cultivating an ecology of multilingualism in schools. In B. Spolsky, O. Inbar, & M. Tannenbaum (Eds.), *Challenges for language education and policy: Making space for people* (pp. 95-108). New York, NY: Routledge.
- García, O. & Otheguy, R. (2015). Spanish and Hispanic bilingualism. In M. Lacorte (Ed.), *The Routledge Handbook of Hispanic Applied Linguistics* (pp. 639-658). New York, NY: Routledge.
- García, O., & Sánchez, M. (2015). Transforming schools with emergent bilinguals: The CUNY-NYSIEB Project. In I. Dirim, I. Gogolin, D. Knorr, M. Krüger-Potratz, D. Lengyel, H. Reich, & W. Weiße (Eds.) *Intercultural education: Festschrift for Ulla Neumann*. Berlin, Germany: Waxmann-Verlag, pp. 80-94.
- García, O. and Woodley, H. H. (2015). Bilingual Education. In M. Bigelow and J. Enns-Kananen (Eds.), *The Routledge Handbook of Educational Linguistics* (pp. 132-144). New York and London: Routledge.
- Otheguy, R., García, O. & Reid, W. (2015). Clarifying translanguaging and deconstructing named languages: A perspective from linguistics. *Applied Linguistics Review* 6(3): 281-307.
- García, O. (2014). Becoming bilingual and biliterate: Sociolinguistic and sociopolitical considerations. In C. Addison Stone, E. R. Silliman, B. J. Ehren, & G. P. Wallach (Eds.), *Handbook of language and literacy: Development and disorders* (pp.145-160). New York, NY: The Guilford Press.
- García, O. (2014). Countering the dual: Transglossia, dynamic bilingualism and translanguaging in education. In R. Rubdy & L. Alsagoff (Eds.), *The global-local interface, language choice and hybridity* (pp. 100-118). Bristol, United Kingdom: Multilingual Matters.
- García, O. (2014). Dynamic bilingual perspectives on traditionally taught languages in the US. In T. Wiley, J. Peyton, D. Christina, N. Liu, & S. Moore (Eds.), *Handbook of heritage and community languages in the United States*. New York, NY: Routledge.
- García, O. (2014). Misconstructions in the education of language minoritized students: Lessons for a multilingual Francophone world. In *Des Paroles, Des Langues et des pouvoirs*, ed. R. Colonna. Paris: Editions L'Harmattan, p. 123-134.
- García, O. (2014) Multilingualism and language education from an ELS angle. In C. Leung & B. Street (Eds.), *The Routledge handbook of English language studies*. New York, NY: Routledge.
- García, O. (2014). TESOL Translanguaged in NYS: Alternative perspectives. In L. Baecher & R. Johnson (Eds.), *NYS TESOL Journal*, 1(1), 2-10.
- García, O. (2014) U.S. Spanish and Education: Global and Local Intersections. *Review of Research in Education* 38 (1), 58-80.
- García, O., & Cole, D. (2014). Deaf gains in the study of bilingualism and bilingual education. In H. D. Bauman & J. Murray (Eds.) *Deaf-Gain and the Future of Human Diversity* (pp. 95-111). Minneapolis, MN: University of Minnesota Press.
- García, O., Espinet, I., & Hernández, L. (2014). Las paredes hablan en El Barrio: Mestizo signs and semiosis. *Revista Internacional de Lingüística Iberoamericana* XI/21. Tomo editado por Mónica Castillo Lluch.
- García, O., & Flores, N. (2014). Multilingualism and Common Core State Standards in the US. In S. May (Ed.), *The multilingual turn: Implications for SLA, TESOL and Bilingual Education* (pp. 147-166). New York, NY: Routledge.

- García, O., & Kano, N. (2014). Translanguaging as process and pedagogy: Developing the English writing of Japanese students in the US. In J. Conteh & G. Meier (Eds.) *The multilingual turn in languages education: Opportunities and challenges for individuals and societies* (pp. 258-277). Clevedon, United Kingdom: Multilingual Matters.
- García, O. & Leiva, C. (2014). Theorizing and Enacting Translanguaging for Social Justice. In A. Blackledge & A. Creese (Eds.), *Heteroglossia as Practice and Pedagogy* (pp. 199-216). New York: Springer.
- Lasagabaster, D. & García, O. (2014). Translanguaging: Towards a dynamic model of bilingualism at school/ Translanguaging: hacia un model dinámico de bilingüismo en la escuela. *Cultura y Educación: Culture and Education*, DOI: [10.1080/11356405.2014.973671](https://doi.org/10.1080/11356405.2014.973671)
- Orellana, M. F. & García, O. (2014, May). Language brokering and translanguaging in school. *Language Arts* 91(5): 386-392.
- Velasco, P. & García, O. (2014). Translanguaging and the Writing of Bilingual Learners. *The Bilingual Research Journal* 37:1, 6-23.
- García, O. (2013). American multilingualism for a global future: Recommendations for parents, educators and policy-makers. In O. García, Z. Zakharia, & B. Otcu. *Bilingual community education and multilingualism: Beyond heritage languages in a global city* (pp. 309-314). Bristol, United Kingdom: Multilingual Matters.
- García, O. (2013). En/countering indigenous bi/multilingualism. In L. T. Wyman, T. L. McCarty, & S. E. Nicholas (Ed.), *Indigenous Youth and Multilingualism: Language Identity, Ideology, and Practice in Dynamic Cultural Worlds* (pp. 207-214). New York, NY: Routledge.
- García, O. (2013). Hugo Baetens Beardsmore. In C. A. Chapelle (Ed.), *The encyclopedia of applied linguistics* (pp. 341-344). Oxford, United Kingdom: Wiley-Blackwell.
- García, O. (2013). From diglossia to transglossia: Bilingual and multilingual classrooms in the 21st century. In C. Abello-Contesse, P. M. Chandler, M. D. López-Jimenez, & R. C. Beltrán. *Bilingual and multilingual education in the 21st Century: Building on experience* (pp. 155-175). Bristol, United Kingdom: Multilingual Matters.
- García, O. (2013). Informal bilingual acquisition: Dynamic spaces for language education. In D. Singleton, J. A. Fishman, L. Aronin, & M. Ó. Laoire (Eds.), *Current multilingualism: A new linguistic dispensation* (pp. 99-118). Berlin, Germany: Mouton de Gruyter.
- García, O. (2013). Language use in the United States. In C. E. Cortés & J. G. Golson (Eds.), *Multicultural America* (Vol. 3, pp. 1325-1329). Thousand Oaks, CA: Sage.
- García, O. (2013). Qualitative research on bilingualism and multilingualism. In C. A. Chapelle (Ed.), *Encyclopedia of applied linguistics* (pp. 4783-4787). Oxford, United Kingdom: Wiley-Blackwell.
- García, O. (2013). Translanguaging y el Español en la enseñanza de estudiantes bilingües en los Estados Unidos. In D. Dumitrescu & G. Piña-Rosales (Eds.), *El Español en los Estados Unidos: E pluribus unum? Enfoques multidisciplinarios* (pp. 353-374). New York, NY: Academia Norteamericana de la Lengua Española (ANLE).
- García, O. (2013). Translanguaging to teach English in Nepal. In M. Kafle (Ed.), *ELT forum: Local pedagogies in multilingual countries*. Retrieved from <http://neltachoutari.wordpress.com/2013/07/01/translanguaging-to-teach-english-in-nepal/>
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- García, O., Herrera, L., Hesson, S., & Kleyn, T. (2013). A CUNY-NYSIEB framework for the education of emergent bilinguals with low home literacy: 4-12 grades. New York, NY: CUNY-NYSIEB.
- García, O. (2012). Theorizing translanguaging for educators. In C. Celic & K. Seltzer (Eds.), *Translanguaging: A CUNY-NYSIEB Guide for Educators* (pp. 1-6). New York, NY: CUNY-NYSIEB.
- García, O., & Ascenzi-Moreno, L. (2012). How to use this translanguaging guide: The collaborative descriptive inquiry process. In C. Celic & K. Seltzer (Eds.), *Translanguaging: A CUNY-NYSIEB Guide for Educators* (pp. 7-10). New York, NY: CUNY-NYSIEB.

- García, O. (2011). Teachers and personnel for emergent bilinguals with special needs in NYS: What must be done to meet the need? A white paper. Submitted to NYSED and NYS Institutions of Higher Education, September 28, 2011.
- García, O., & Flores, N. (2011). A study of the Pan American International High Schools: Developing bilingualism in a common language model. Submitted to PAIHS, October 10, 2010.
- García, O. (2010, April). Misconstructions of multilingual education: Global perspectives. *SWARA. Newsletter of the National Multilingual Education Resource Consortium (India)*, 1(3).
- García, O. (2011). Foreword. In A. T. de Mejía, A. L. Mendoza, & B. P. Dix (Eds.), *Bilingüismo en el contexto colombiano: Iniciativas y perspectivas en el siglo (XXI)*, pp. 1-4). Bogotá, Colombia: Centro de Investigación y Formación en Educación.
- García, O., Flores, N., Woodley, H., Chu, H., Kaplan, L., & Dikker, S. (2011). Latinos in New York City high schools. A report submitted to the NYC Department of Education, November 15, 2010.
- García, O. (2010). Foreword. In A. Ehrhart, A. Le Nevez, & C. Hélot (Eds.), *Plurilinguisme et formation des enseignants: Une approche critique/Plurilingualism and teacher education: A critical approach*. Frankfurt am Main: Peter Lang.
- García, O. (2010). Foreword. In S. Adelman-Reyes & T. Kleyn (Eds.), *Teaching in 2 languages. A guide for K-12 bilingual educators* (pp. vii-x). Thousand Oaks, CA: Corwin Press.
- García, O. (2009). Foreword. In C. Celic (Ed.), *English language learners day by day K-6* (pp. ix-ki). Portsmouth, NH: Heinemann.
- García, O., & Mercado, C. (2009). Structuring education for Puerto Ricans: Students, teachers and teacher preparation. A synthesis report prepared for Center for Puerto Rican Studies, May, 2009.
- Torres-Guevara, R., & García, O. (2008). [Review of the book *¿Qué Onda? Urban youth cultures and border identity*, by C. Bejarano]. *Journal of Multilingual and Multicultural Development*, 28(4), 339-340.
- García, O. (2007). [Review of the book *Multilingual identities in a global city: London stories*, by David Block]. *Journal of Sociolinguistics*, 11(4), 531-534.
- García, O. (2006). Foreword. In S. Makoni & A. Pennycook (Eds.), *Disinventing and reconstituting languages* (pp. xi-xv). Clevedon, United Kingdom: Multilingual Matters.
- García, O. (2006). Equity's elephant in the room. Multilingual children in the U.S. are being penalized by current education policies. *TC Today, fall 2006*, 40.
- García, O. (2006). [Review of the book *Spanish as a heritage language in the United States*, by A. Roca & M. Cecilia Colombi (Eds.)]. *The Modern Language Journal*, 90, 148-149.
- García, O. (2005). Foreword to *Languages, Communities and Education* (Volume of graduate student research, Teachers College, Columbia University).
- García, O. (2004). [Review of the book *The future of foreign language education in the United States*, by T. A. Osborn]. *The Modern Language Journal*, 88, 145-146.
- García, O. (2002). [Review of the book *Politics of language in the Spanish-Speaking world: From colonisation to globalization*, by C. Mar-Molinero]. *The Modern Language Journal*, 86, 640-641.
- García, O. (2001). Intercultural competence through language education. [Review of the book *Striving for the third place*, by L. Bianco, J. Anthony, J. Liddicoat, & C. Crozet (Eds.)]. *The Modern Language Journal*, 85, 332-333.
- García, O. (2001). [Review of the book *Teaching and learning Irish in primary schools: A review of research and development*, by J. Harris & L. Murtagh]. *International Journal of Bilingual Education and Bilingualism*, 4, 355-357.
- García, O. (2000). [Review of the book *Dialects in schools and communities* by W. Wolfram, C. Temple Adger, & D. Christian]. *The Modern Language Journal*, 84: 306-307.
- García, O. (2000). Letter to the Editor. New Classroom Recruits. *New York Times*, November 22, 2000.
- García, O. (2000). Letter to the Editor. NYCBOE assignment of certified teachers to SURR schools. *New York Times*, September 13, 2000.
- García, O. (2000). Expert advice on first two years of life. On bilingual baby. *Child*, November 2000.
- García, O. (2000). Letter to the editor. New classroom recruits. *New York Times*, November 29, 2000.

- García, O. (1999). [Review of the book *Sociocultural contexts of language and literacy*, by B. Perez]. *The Modern Language Journal*, 83, 296-297.
- García, O. (1999). Letter to Editor. Benefits of Bilingualism. *New York Times*, August 22, 1999.
- García, O., & Trubek, J. (2000). Los nuevos estándares: Dónde están los educadores latinos? Op-Ed. *El Diario La Prensa*, January 1, 2000.
- García, O. (1999). Foreword to first issue of *Educators for Urban Minorities*.
- García, O. (1999). Subtle dynamics for supporting urban teachers. *Long Island University Magazine*, Summer/Fall 1999, 13.
- García, O. (1999). [Review of the book *Society and the language classroom* by H. Coleman (Ed.)]. *The Modern Language Journal*, 83, 298-299.
- García, O. (1998). California vote does English no favors. Op-ed. *Newsday*, June 4, 1998.
- García, O. (1998). Appeared in *Good Day New York* on the subject of Bilingual Education.
- García, O. (1997). [Review of the book *Conversaciones creadoras* by J. Brown and C. Martín Gaité]. *The Modern Language Journal*, 81, 434-435.
- García, O. (1994). [Review of the book *Bilingualism and national development* by G. Jones, A. Conrad, & K. Ozog (Eds.)]. *The Modern Language Journal*, 78, 391-392.
- García, O. (1994). [Review of the book *Diversity as resource* by D. E. Murray (Ed.)]. *The Modern Language Journal*, 78, 409-410.
- García, O., & Fishman, J. A. (1994). Using and assessing linguistic diversity in NYS schools: A response to the Report of the NYS Curriculum and Assessment Council. Manuscript.
- García, O. (1993). Foreword. In C. Baker, *Foundations of bilingual education and bilingual education* (pp. vii-ix). Clevedon, UK: Multilingual Matters.
- García, O. (1992). [Review of the book *Language distribution issues in bilingual schooling* by R. Jacobson and C. Faltis (Eds.)]. *Language and Education*, 6, 69-70.
- García, O. (1992). [Review of the book *Mexican-American Spanish in its societal and cultural contexts* by D. J. Bixler-Marquez, G. K. Green, & J. L. Ornstein-Galicia (Eds.)]. *Modern Language Journal*, 76, 114-115.
- García, O. (1990). [Review of the book *Minority education: From shame to struggle* by T. Skutnabb-Kangas and J. Cummins (Eds.)]. *Journal of Multilingual and Multicultural Development*, 2, 346-348.
- Gabbiani, B., & García, O. (1989). Report. Seminario Internacional de Alfabetização. *International Journal of the Sociology of Language*, 77, 123-124.
- García, O. (1989). [Review of the book *Maintenance of Panjabi language in Delhi: A sociolinguistic study* by R. Singh Rangila]. *International Journal of the Sociology of Language*, 75, 109-111.
- García, O. (1989). [Review of the book *Far away and nearby* by K. Zondag]. *International Journal of the Sociology of Language*, 80, 136-137.
- García, O. (1989). [Review of the book *Raising children bilingually: The pre-school years* by L. Arnberg and the book *The bilingual family: A handbook for parents* by E. Harding & P. Riley]. *Modern Language Journal*, 73, 209-210.
- García, O. (1988). [Review of the book *The education of linguistic and cultural minorities in the OECD countries* by S. Churchill]. *Language in Society*, 17, 597-599.

Academic Consultant

García, O. 1993 and 1996. Academic Consultant for C. Baker's *Foundations of Bilingual Education and Bilingualism*, 1st and 2nd edition. Clevedon, UK: Multilingual Matters.

RECENT LECTURES AND PRESENTATIONS (SINCE 1991)

- 2017 Keynote speaker, Translanguaging as tending our garden. GREIP. The evolution of language teaching. Universitat Autònoma de Barcelona. April 7
- 2016 Speaker. Translanguaging. Creative language and pedagogy (Part II) With H. Baetens Beardsmore. Éducation bi/plurilingue pour tous, Strasbourg, France. 9 décembre

- 2016 Keynote speaker, From authorized language and texts to translanguaging voices. Building on students' linguistic & cultural assets. Bank Street Graduate School of Education, 17th Annual Language Series. November 18
- 2016 Keynote speaker, Bilingualism, Translanguaging and Education. Texas Association for Bilingual Education, October 20.
- 2016 Keynote speaker, I Congreso Internacional, Ecucação para surdos. Bilingual Education for the Deaf, Salvador de Bahia, September 14
- 2016 Keynote speaker, EUROSLA, Jyväskylä, Finland, August 25
- 2016 Keynote speaker, Bilingual Education Conference, University of Bangor, Wales, June 10
- 2016 Keynote speaker, NYSABE, Niagara Falls, NY, May 21
- 2016 Keynote speaker, WABE, Seattle, Washington, April 29
- 2016 Panel participant, MLA Cetennial, Language Policy and Planning in Language Education (with T. Wiley), Orlando, April 9
- 2016 Chair, (with J Cenoz) Panel on Translanguaging, AAAL, Orlando, April 12
- 2016 Panel participant. Joshua A. Fishman Symposium, AERA, April 8
- 2016 Keynote speaker. Language, migration and families. Council of Europe. LIAM. Strasbourg, March 31
- 2016 Invited speaker. US Spanish speakers. Observatorio, Instituto Cervantes. Harvard University.
- 2016 Invited speaker. Translanguaging and oracy in early childhood. University of Luxembourg, February 19.
- 2015 Keynote speaker. Translanguaging and Social Justice. William Patterson, NJ, December 4, 2015.
- 2015 Keynote speaker. The translanguaging current in language education. October 8.
- 2015 Keynote. Recognizing the power of translanguaging. Northern Illinois University, June 14.
- 2015 Keynote speaker. La corriente del translanguaging. De dónde venimos y hacia dónde vamos. Donostia- Basque Country, 14 de mayo, 2015.
- 2015 Keynote speaker. Reconfiguring Language and Education. MATESOL. May 8.
- 2015 Panel participant (with M. Sánchez & K. Menken). Disrupting and reimagining language education for emergent bilinguals. AERA, Chicago, April 19, 2015.
- 2015 Panel participant. Translanguaging and transgressions in US Bilingual Education. AERA, Chicago, April 20, 2015.
- 2015 Keynote speaker. Bilingualism in Education for All: Issues. Bahcesehir University, Istanbul, Turkey, April 11.
- 2015 Keynote speaker. Leveraging student possibilities for bilingualism. Ochanomizu University, Japan and New International School Japan. March 28-29. Japan
- 2015 Panel participant. Language diversity in US schools: Shutting up while shutting down. March 14.
- 2015 Keynote speaker. Bilingualism for All: Transgressing educational borders. NYSABE Conference. March 13
- 2015 Keynote speaker. Dynamic bilingualism. Mercy College, NY. February 6.
- 2015 Keynote speaker. Multilingualism in Education: Reimaginings. Dauefer Lecture. University of Hawai'i. January 21.
- 2014 Invited speaker. Reconstructing bilingualism in education. University of Stockholm, June 4.
- 2014 Keynote speaker, Re-visiting Identity, Marginalization and Bilingualism. University of Örebro (Sweden), June 2.
- 2014 Keynote speaker, GEPE/LILPA. Researching translanguaging in education. Journée d'Études Trinationale, U. Strasbourg/U. Luxembourg/U. Frankfurt, May 23-24.
- 2014 Invited speaker, Langage et translanguaging: Leçons pour l'enseignement. University of Strasbourg, May 14
- 2014 Featured speaker. How to and How not to translanguaging, National Association of Bilingual Education. San Diego. February 15.
- 2014 Invited speaker, Theoretical considerations on translanguaging. Stanford University, February 13.
- 2013 Keynote speaker, Language education and language diversity, För Mig Competence Center, Hamburg, Germany, November 28.

- 2013 Keynote speaker, La Cosecha, Albuquerque, New Mexico, November 7.
- 2013 Keynote speaker, Texas Association of Bilingual Education, Translanguaging Transformations and Bilingual Education, October 11.
- 2013 Invited speaker, Temple University, September 18.
- 2013 Keynote speaker, Réseau Francophone de Sociolinguistique. Congrès 2013. Corsica, July 4.
- 2013 Keynote speaker, International Symposium on Bilingualism (ISB-9). Singapore, June 18.
- 2013 Keynote speaker, New York State Association for Bilingual Education, Melville, NY, March 15.
- 2013 Keynote speaker, Urban Multilingualism and Education, Ghent, Belgium, March 7.
- 2013 Keynote speaker, National Association for Bilingual Education, Orlando, FL, February 8.
- 2013 Keynote speaker, LEAD Conference, University of Texas at El Paso, January 24.
- 2012 Invited speaker, 22nd Annual Nessa Wolfson Colloquium, University of Pennsylvania, October 10, 2012.
- 2012 Keynote speaker, 8th International Conference on Third Language Acquisition and Multilingualism, Universitat Jaume I, Castelló, Valencia, Spain, September 14, 2012.
- 2012 Keynote speaker, 40 Congresso Internacional EDiLiC, Universidade de Aveiro, Portugal, 17 julho, 2012.
- 2011 Keynote speaker, Annual Citiwide Bilingual Symposium, NYCDOE, 3/23/2012.
- 2011 Invited speaker, Rutgers U., Center for African and Asian languages, October.
- 2011 Keynote speaker, BILINGLATAM IV, Oaxaca, June 29-July 3.
- 2011 Invited speaker, Educación Intercultural Bilingüe, UPN, Oaxaca, June 28.
- 2011 Keynote speaker, Jornada de Sociolingüística, UNAM, Iztapalapa, Mexico, June 27.
- 2011 Keynote speaker, Lisbon, Portugal, June 18-June 21.
- 2011 Invited speaker, Jornadas de Bilingüismo, Santiago de Compostela, June 10-14.
- 2011 Keynote speaker, Mercator. Leeuwarden, The Netherlands, April 8.
- 2011 Invited panelist, AAAL, Chicago, March.
- 2011 Keynote speaker, New York State Association of Bilingual Education, March 5.
- 2011 Keynote speaker, East Carolina University, Greenville, North Carolina.
- 2011 Keynote speaker, Designing Exemplary Practices for ELLs. Fordham U., November 17.
- 2011 Keynote speaker, Language Policy Symposium. Mérida, México, October 29.
- 2011 Invited speaker, Universidad Autonoma Metropolitana, Unidad Iztapalapa. Simposio sobre el multilingüismo, October 25.
- 2011 Invited speaker, Carnegie Mellon, October 21-22.
- 2010 Invited speaker, Groupe de Plurilinguisme Européen, Université de Strasbourg, May 28, 2010.
- 2010 Invited keynote speaker, BETAC NYSED meeting, Albany, June 9, 2010.
- 2010 Invited speaker, UFT Teacher Center, April 13, 2010.
- 2010 Keynote speaker, CAEBER Conference, Gallaudet University, April 10, 2010.
- 2010 Invited speaker, Invited Symposium on Multilingual Education, AAAL, April 6, 2010.
- 2009 Keynote speaker, NALDIC Conference, University of Reading, United Kingdom. November 2009.
- 2009 Invited speaker, Conference on Complementary Schools, University of Birmingham, UK.
- 2009 Invited speaker, St. Cyril and Methodius State University of Macedonia, Skopje, Macedonia, September 30, 2009.
- 2009 Keynote speaker, Sydney, Australia. Association of Foreign Modern Language Teachers of Australia, July 11, 2009.
- 2009 Keynote speaker, Sao Paulo, Brazil, 3rd Brazilian Bilingual Schools Conference. Becoming Bilingual in School from the Child's Angle. May 2, 2009.
- 2009 Speaker, Incorporating Multilingual Models. Teachers College, Columbia University. Educating and Assessing bilingual Students, February 21, 2009.
- 2009 Keynote speaker, Miami Dade College, PET Project Conference on Teaching ELLs, Bilingualism for the 21st century. January 31, 2009.
- 2009 Invited speaker, University of Strasbourg, France, Bilingualism and Bilingual Education in the U.S. January 22, 2009.

- 2009 Invited speaker, University of Luxembourg, Luxembourg, Educating children for bilingualism in the 21st century. January 13, 2009.
- 2008 Keynote speaker, High School ELLs, NYCDOE, November 4, 2008.
- 2008 Keynote speaker, 4th Annual Bilingual Education Conference on Educating English Language Learners, Hostos Community College, October 3, 2008.
- 2008 Keynote speaker, U.S. Spanish Language Education Policies in a Globalized World. International Linguistics Association. Old Westbury, New York, April 12, 2008.
- 2008 Panel participant, Bilingualism in TESOL. TESOL. New York, April 4, 2008.
- 2008 Speaker, Construction of Pluriliteracy Practices. American Association of Applied Linguistics, Washington, D.C., March 29, 2008.
- 2008 Keynote speaker, Dynamic Bilingualism and Education. International Schools Conference. Geneva, February 29, 2008.
- 2008 Invited speaker, Multilingual Education from Another Angle. Multilingual Education Conference. New Delhi, India, February 5, 2008.
- 2008 Invited speaker, From English Language Learners to Emergent Bilinguals. Teachers College, Columbia University, January 30, 2008.
- 2007 Keynote speaker, Plural language practices in the classroom. Language, Education and Diversity 2007. University of Waikato, New Zealand, November 22, 2007.
- 2007 Invited speaker, Plurilingualism and Bilingual Education Practices. Obirin University, Japan, June 24, 2007.
- 2007 Invited speaker, Bilingualism and Bilingual Education in the U.S. Keio University, Japan, June 16, 2007.
- 2007 Invited speaker, Multilingualism and Globalization. Symposium organized by the University of Barcelona and the Hispanic Association of Colleges and University, Barcelona, Spain, May 7, 2007.
- 2007 Invited speaker, Spanish in the United States, George Mason University, March 16, 2007.
- 2007 Keynote speaker (with Laura Valdiviezo), Language ideologies across the Americas. Conference organized by the Association of Latin American Scholars, Teachers College, March 30, 2007.
- 2006 Keynote speaker, Becoming bilingual in New Jersey. 26th Annual ESL-Bilingual Conference, William Patterson University, December 8, 2006.
- 2006 Invited panelist, Languages and Literacies of African American and Latino students. NWAWE. November 11, 2006.
- 2006 Spanish as a globalized language. 1st Conference on Languages in Contact. Groningen, The Netherlands.
- 2006 Invited lecture, El español y su enseñanza en los EEUU. University of Alcalá de Henares, Spain.
- 2006 Panelist, Symposium on Latino high school dropouts. Hunter College, May 5, 2006.
- 2006 Invited lecture on Language and Education Policy. Stellenbosch Institute for Advanced Studies (STIAS). Stellenbosch, South Africa, April 20, 2006.
- 2006 Organizer of Panel on U.S. Spanish as a Minoritized Language. Georgetown Roundtable of Linguistics. Georgetown, Washington, D.C., March 4, 2006.
- 2006 Invited keynote, Spanish Language Education Ideologies and Policies in the United States, Rice University, February 3, 2006.
- 2005 Invited panelist, Language and Poverty, Cornell University, October 13, 2005.
- 2005 Invited keynote, El español en la enseñanza y la enseñanza del español, CUNY Graduate Center, October 7, 2005.
- 2005 Invited keynote, Spanish in the life of Students with Interrupted Formal Education. New York City Department of Education SIFE conference, Columbia U., October 20, 2005.
- 2005 Invited keynote, L'enseignement bilingue aux Etats Unis. Conference on Penser le bilinguisme autrement. University of Strasbourg, June 10, 2005.
- 2005 Panelist, Dual language education in the United States, V International Conference on Bilingualism, Barcelona, Spain.
- 2004 Invited keynote speaker, Languages and Intercultural Communication. Kinnaird College, Lahore, Pakistan, December 4. Video Teleconference. (Sponsored by the U.S. State Department).

- 2004 Workshop presenter, The Teaching of English Language Learners, Metropolitan School Study Council, December 3.
- 2004 Invited keynote speaker, Sociolinguistic landscape of NYC schools: Beyond ELLs to LOTE speakers. New York City Department of Education, Division of English Language Learners and Department of Mathematics. November 3.
- 2004 Invited keynote speaker, Sociolinguistic issues in the teaching of English Language Learners. Educational Summit for Regional Superintendents. New York City Department of Education. Brooklyn Marriott, June 8.
- 2004 Invited plenary speaker, Lost in Transculturation: The case of bilingual education in New York City. 30th International LAUD-Symposium. Empowerment through Language. University of Koblenz-Landau, Germany, April 19-22.
- 2004 Invited keynote speaker, Bilingualism in the Americas: Convergences and Consequences. Bilingualism and Bilingual Education in Latin America. Buenos Aires, Argentina, April 1-3.
- 2004 Invited speaker, Education. Interrupting Oppression and Sustaining Justice Working Conference. Teachers College, February 27-28.
- 2003 Invited speaker, Spanish language ideology in the U.S. U of Kiel, Germany. September 30, 2003.
- 2003 Invited speaker, El español en los EEUU. U. de Salamanca, July 15, 2003.
- 2003 Invited speaker, The politics and policies of Spanish in NY. Symposium on The Politics of Spanish. Graduate Center, CUNY, April 4, 2003.
- 2003 Session participant, Sociolinguistic issues in the development of teacher expertise to work with language minority students. AERA, Chicago, March 30, 2003.
- 2003 Session participant, Multilingualism and Multiple Literacies. AERA, Chicago, March 31, 2003.
- 2003 Keynote speaker, The languages of bilingual education. New York State SABE.
- 2003 Keynote speaker, The Other Languages in TESOL. New York State TESOL, February 22, 2003.
- 2002 Keynote speaker, Language Policy in dual language classrooms and schools. Dual Language Conference, NYC, Teachers College, Columbia U., December 10, 2002.
- 2002 Keynote speaker, Language planning for US Latinos. International Conference, Anti-discrimination policies in France and the United States. Florida State University, November 21-23, 2002.
- 2002 Keynote speaker, Students of Latin American descent in New York City schools. New York University, November 1, 2002.
- 2002 Keynote speaker, Seeing urban education differently. National Network for Educational Renewal, Montclair State University, October 26, 2002.
- 2002 Keynote speaker and workshop facilitator, Using differences to learn. Montclair State University's Center of Pedagogy Spring Faculty Professional Development Series, May 15, 2002.
- 2002 Keynote speaker, Establishing an English language policy through High School exit exams. Annual CUNY ESL Council Conference, April 27, 2002, Queens College.
- 2002 Panel participant, Special session on Issues on Language contact. El español en la tercera dimensión de las escuelas primarias en los EEUU. XIX International Conference on Spanish in the United States. University of Puerto Rico. April 20, 2002.
- 2002 Panel participant in invited session, The National Latino Education Research Agenda Project (with Martha Montero, Luis Moll, Sonia Nieto, Pedro Pedraza, Henry Trueba) American Educational Research Association, New Orleans, April 1, 2002.
- 2002 Invited speaker, Bilingualism and standards in our multilingual apple. Conference on Delivering Comprehensive Services to ELLs. NYCBOE, Office of English Language Learners. January 15, 2002.
- 2002 Panel Participant, Educating the emerging majority: The role of colleges and universities in preparing teachers to work successfully with Latino students (with Saavedra, Alcalá-Collins, Lucerna, Mercado, Caballero, Romo), New Orleans, April 4, 2002.
- 2002 Panel presentation, Addressing the Latino teacher shortage Forum on the Future of Hispanic Education in New York State. NYS Education Department, March 20, 2002.
- 2002 Keynote speaker, What teacher educators must know about English Language Learners and Bilingual Students. WESTED Conference on Preparing Teachers to teach Bilingual Students, March 4.

- 2002 Keynote speaker, Bilingualism and Standards in our Multilingual Apple. Delivering Comprehensive Services to ELLs: The Role of Bilingual and ESL Coordinators. New York City Board of Education. Office of English Language Learners, January 15.
- 2002 Invited respondent to Jim Cummins. Policy Breakfast on Bilingual Education at the Steinhardt School of Education of New York University, October 1.
- 2001 Invited speaker, Multilingualism in NYC. St John's University, December 4.
- 2001 Invited speaker, Establishing an English Language Policy through High School Exit exams. Making Language Matter: Conference on English Language Learners and the English Regents Exam, Research Institute for the Study of Language in Urban Society, CUNY Graduate Center, November 29.
- 2001 Invited speaker, El español en las escuelas de los Estados Unidos. II Congreso Internacional de la Lengua Española. Valladolid, Spain. October 17. (Did not attend. Paper published in the Conference Proceedings.)
- 2001 Keynote speaker, Learning to notice LOTE speaking students in classrooms. Transforming the preparation of teachers for English Language Learners. First Annual Research Conference on Teaching Diverse Learners: Meeting the Needs of English Language Learners. Brown University, June 15-16.
- 2001 Keynote speaker, The Language Situation of Latino New Yorkers. International Linguistics Association. New York, March 31.
- 2001 Panel participant, A School of Education grows in Brooklyn. LIU's KEEPS Curriculum. With Teaching and Learning Faculty. AACTE, Dallas, Texas, March 2.
- 2001 Keynote speaker, Educating Bilingual Pupil Personnel Service Providers for New York State. Intensive Teacher Institute for Bilingual Education, February 14.
- 2001 Panel Participant, A School of Education grows in Brooklyn. With LIU Faculty. AACTE, February.
- 2000 Keynote speaker, As the world's multilingualism turns: Reflections for ESL, Bilingual and Foreign Language educators. William Patterson College. New Jersey's Teachers of ESL and Bilingual Education, December 15.
- 2000 Panel moderator, Maintenance and Shift in the US. Spanish in the United States, University of California, Davis, April 6.
- 2000 Guest lecturer, Division of Foreign Languages. University of Texas at San Antonio, April 24-April 29.
- 1999 Keynote speaker, Teaching to higher standards: Preparing bilingual and ESL teachers. New York University, April 9, 1999.
- 1999 Keynote speaker, Instituto Indigenista Interamericano. Las implicaciones de la política lingüística para la educación indigenista. Mexico City, October 26-28.
- 1999 Chair, International Symposium on Bilingualism and Biliteracy through Schooling, Summer.
- 1999 Panel participant (with Trubek, Rubins and Lava), Educating teachers for urban minorities: Transformations and challenges in an urban School of Education. NYACTE. NYSATE Conference, April 16, 1999.
- 1999 Spanish in US Schools. Spanish in the United States. Florida International University. March.
- 1999 Invited speaker, Mi Cuba: Cuban culture in the United States. LIU-Brooklyn Campus, February 3, 1999.
- 1998 Invited speaker, Hechinger Institute for Education and the Media. Columbia University, September 25.
- 1998 Keynote speaker, Bilingualism in New York. International Linguistics Association. April.
- 1998 Invited speaker, Bilingual Education. District 15 Summit Meeting, New York, May.
- 1997 Teaching Spanish to Spanish Speakers. American Council of Teachers of Foreign Languages. Nashville, Tennessee. November.
- 1997 Bilingualism in SFL, SNL, and BE. Northeast Conference in the Teaching of Foreign Languages, New York.

- 1995 Invited speaker, International Linguistics Association. The Multilingual Apple. Hunter College, New York.
- 1994 Invited Examiner to Biber of Ali Reza Sahaf, Language Identity and Social Behaviour, University of Linköping, Department of Education and Psychology, Sweden, December.
- 1994 Invited to NEH Symposium on Spanish for Native Speakers, University of California at Davis, May.
- 1993 Invited to Foreign Language Center's Symposium on Foreign Languages in the US. John Hopkins University, October.
- 1993 Keynote speaker, International Conference, Festival of the Lesser Used Languages of Europe, Friesland, The Netherlands, April 14-18.
- 1992 Keynote speaker, From Goya Portraits to Goya Beans: US Spanish. Spanish in the US: Spanish in contact with other languages. University of Minnesota, October 22-24.
- 1992 Invited speaker, A History of Language Policy in the US. American Pluralism: Toward a History of the Discussion. SUNY at Stonybrook, June 7.
- 1991 Chair and Symposium Organizer, SOL in the Horizon: Conference on Sociology of Language in Honor of Joshua A. Fishman, LSA Summer Institute, University of California, Santa Cruz, July.
- 1991 Invited Panelist, Spanish ability among second generation Nuyoricans: A study of its determinants. Presentation with M. Cuevas, graduate student, Spanish in the US: Spanish in contact with other languages. University of Southern California, November 7.
- 1991 Invited speaker. Language and Latino students in the classroom. Teaching and Learning Center. SUNY, College at Old Westbury, May 7.

CURRENT RESEARCH & BOOKS UNDER CONTRACT

- CUNY-NYSIEB (New York State Initiative on Emergent Bilinguals), Co-Principal Investigator (funded by NYSED 2012-present, \$1M annually).
- 2nd Edition of García, O. & Kleifgen, J.A. *Educating Emergent Bilinguals*. New York: Teachers College Press.

OTHER PROFESSIONAL ACTIVITIES

- Reviewer for *Modern Language Journal*, *Language in Society*, *International Journal of Bilingualism and Bilingual Education*, *Research Journal of Bilingual Education*, *International Multilingual Research Journal*, *Language Policy*, *Journal of Pragmatics*, *Language Policy*.
- Reviews for Tenure and Promotion: Rutgers University; University of California, San Diego; Temple University; University of Illinois; University of Houston; Florida State University; Georgetown University; Hunter College; Lehman College (CUNY); University of California, Davis; University of New Mexico, Las Cruces; University of Colorado at Boulder; Brooklyn College (CUNY); City College (CUNY); Hunter College (CUNY); University of Ohio; York University (Ontario); John Jay College of Criminal Justice (CUNY); St. John's University; Teachers College; University of Colorado, Boulder; University of Wisconsin, Madison, and others.

CURRENT PROFESSIONAL MEMBERSHIPS

Institute for Language Education Policy
 American Educational Research Association
 American Association of Applied Linguistics (AAAL)
 TESOL
 National Association of Bilingual Education