How well do you understand specific reading strategies?

Ten Guiding Principles for Teachers

1. Understand your own sociocultural profile and language practices. Consider how these practices affect your teaching.

2. How would you describe your current classroom practices?

Classroom culture, school, and community access: Consider the following points:

- Know the sociocultural profile and practices of the students in your classroom.
- How would you describe your instructional approach to social and emotional learning?
- How would you describe your instructional approach to English language learners?
Know the school development climate: Support positive school climate — create an environment in which all students feel comfortable and secure. When the climate is positive, students are more likely to succeed. Consider the following items:

- What are the key values and beliefs of the school community?
- How do students feel about the school and their teachers?
- Are there opportunities for students to participate in decision-making processes?
- How do teachers and students communicate with each other?

Understand the school's culture: Do students feel safe and supported? Do they believe that the school is a place where they can thrive?

How does the school support the development of a positive school culture?

Know the school's educational goals: What are the school's educational goals? How are they achieved?

Understand the school's context: How does the school's environment shape its educational goals and practices?

Know the school's history: What is the school's history? How has it influenced its current approach to education?

Know the school's community: Who are the key stakeholders in the school community? How do they contribute to the school's success?

Know the school's policies: What are the school's policies? How are they enforced?

Know the school's finances: How is the school funded? How does this affect its ability to support students?

Know the school's infrastructure: What is the school's physical infrastructure? How does it support students' learning?

Know the school's history: What is the school's history? How has it influenced its current approach to education?

Know the school's culture: Do students feel safe and supported? Do they believe that the school is a place where they can thrive?

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Know the school's finances: How is the school funded? How does this affect its ability to support students?

Know the school's infrastructure: What is the school's physical infrastructure? How does it support students' learning?
Bibliography

Understand how the curriculum and pedagogy are intertwined with language education policies. Read the sources in the bibliography when you need to understand how the curriculum and pedagogy are intertwined with language education policies. Read: "The Impact of Language Education Policies on Students' Achievement: A Case Study from Mexico," by P. Garcia and R. Martinez. This study examines the relationship between language education policies and student achievement in Mexico. The study highlights the importance of aligning language education policies with classroom practices to achieve better student outcomes.

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Bibliographic

Your own experiences with your school community
How can you address for changes in education policies that are sound for your school's infrastructure and the community?

When you're in a classroom, you're in a classroom. How do you change your education policies that are sound for your school's infrastructure and the community?

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What do you do when your child is in a classroom, and you're in the community, and you're in the community?

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